



Robert the Robot

Numeracy

1. Cut the tickets out (description of robot) and give one to each child in the group, so they can help to read about a different part of the robot in the book.
2. Show the children where each 2D part is on the 3D robot model
3. Allow the children to explore the shapes and think about the shapes that are different and the same.
4. Find the 3-D shapes and help the children to find the faces, edges and corners.
5. Allow the children to join the head and body and then match the pairs of features, two legs, two arms, two eyes etc.
6. Match the labels to the features.
7. Allow the children to help build the robot. Finding, holding the boxes and sticking the robot together will be exciting.
8. Find some faces on the shapes that are similar to the robot in the book.
9. Support the concept of oneness of one and twoness of two.
10. Allow the children to choose their own shapes and help them to make a model. Help them explore it's features of 1's or 2's.

Literacy

1. Make up a story about the adventures of Robert when he goes shopping/plays at the park/ seaside for the day.
2. Dress up as Robots, talk in Robot voices and move like Robots!
3. Have a Robot tea party/picnic.
4. Make a vehicle for the Robot to travel around in, use recycled materials to make a vehicle big enough to play in.